INTEGRATING TECHNOLOGY
Integrating technology is the ability to research trends and envision developments in technology. Through experimentation and prototyping, we become comfortable with failure and embrace it as part of the creative process to consciously implement new tools into our design solutions.

Read, reflect, and mark your level on the chart for the statements that follow:
1. I haven't had the opportunity to work on it
2. I am working on it
3. I am comfortable doing this
4. I can teach others

RESEARCH
I can reflect on my knowledge and also seek different perspectives and sources.

IMPLEMENTATION
I see an idea through from start to finish by carefully planning and testing it.

EXPERIMENTATION
I devise and develop solutions from the new knowledge that I acquire.
COLLABORATION & CO-CREATION

Collaboration and co-creation are the spaces we create to effectively work together towards a common goal. Furthermore, it’s a space to deal with conflict, critique, and self-reflection by embracing difference as an essential characteristic of collaboration.

COMMUNICATION

I articulate my needs and boundaries effectively and sensitively towards my teammates and clients.

SELF-REFLECTION

I am open to receiving feedback from my peers and actively applying it.

DEFINING A SHARED PURPOSE

I can identify common goals in my team and support my team members in achieving them.

DEALING WITH CONFLICT

I develop constructive and actionable feedback for my colleagues.

Read, reflect, and mark your level on the chart for the statements that follow:
1. I haven’t had the opportunity to work on it
2. I am working on it
3. I am comfortable doing this
4. I can teach others
ADAPTIVE LEARNING

Adaptive learning is the capacity to navigate uncertainty and changing circumstances. It encourages us to respond both reactively and proactively to unforeseen situations, fostering our self-development by setting personal goals and pursuing new skills. The goal is to become resilient learners, prepared to embrace new tools, methods, or technologies.

Read, reflect, and mark your level on the chart for the statements that follow:
1. I haven't had the opportunity to work on it
2. I am working on it
3. I am comfortable doing this
4. I can teach others

SELF-DEVELOPMENT

I take responsibility for my own learning experience, remaining proactive and accountable.

RESILIENCE & OPENNESS TO CHANGE

I adjust to unexpected challenges and changes.

REACTIVE PROBLEM SOLVING

I am motivated by obstacles and challenges, using them as fuel for my problem-solving abilities.
Applied transformation design involves the capacity to recognise an opportunity for change within an organised entity and initiate the initial steps to address the challenge. By communicating in a consultative manner, we involve our partners in a discussion about the relevance of questioning existing norms and exploring new alternatives.

**IDENTIFYING OPPORTUNITIES**
I actively listen to my clients and uncover underlying pain points.

**SOLUTION DESIGN**
I visualise and brainstorm potential solutions for a given challenge.

**CONSULTANCY**
I lead discussions that delve into challenges and explore various courses of action.
INTERDISCIPLINARY SYSTEMS THINKING

Interdisciplinary systems thinking integrates a multidisciplinary and critical perspective on design challenges. Through interdisciplinarity, we identify relationships between opportunities that wouldn’t otherwise happen and engage them in a conversation to assess impact in a holistic manner.

Read, reflect, and mark your level on the chart for the statements that follow:
1. I haven’t had the opportunity to work on it
2. I am working on it
3. I am comfortable doing this
4. I can teach others

VISUALISING RELATIONSHIPS

I establish networks of knowledge by connecting seemingly disparate ideas.

CREATIVITY

I leverage my experience as a tool to generate and express my individuality.

ASSESSING IMPACT

I advocate for equal impact on human and non-human stakeholders.

CRITICAL PERSPECTIVES

I observe, reason, and reflect on information, mindful of my biases derived from my own experience.
SUSTAINABLE MINDSET

A sustainable mindset places sustainability at the heart of our work, irrespective of profession or goal. It encompasses a focus on sustainability across all levels of challenge and encourages dialogue with others to communicate the significance of sustainability.

RELATING

I understand and empathise with the realities and priorities of my stakeholders.

ENGAGING

I effectively communicate the urgency of my solutions to the stakeholders.

DESIGN

I create solutions that are locally and contextually appropriate.