

BEFORE WE START...

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MISSING VALUES

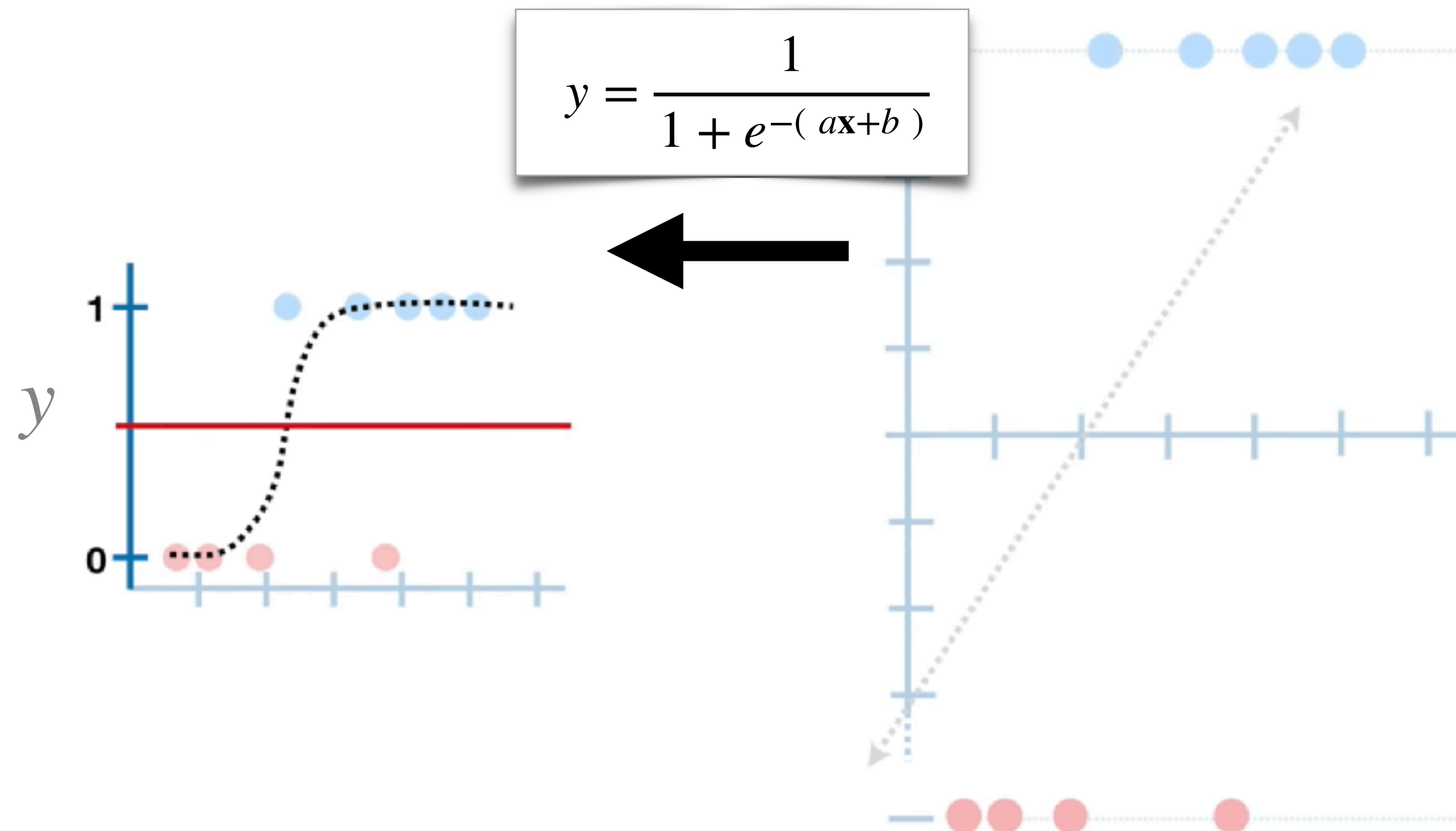
- ▶ **Delete** data points with missing values.
- ▶ **Replace** missing values (imputation) with default values (mean, median...).
- ▶ Include missing values in the regression model, and **learn** from them.
Data point with missing value may be a special case, a special kind of phenomena.
(e.g., make 2 categories, for data points with or without for missing values)

LOGISTIC REGRESSION, A RECAP

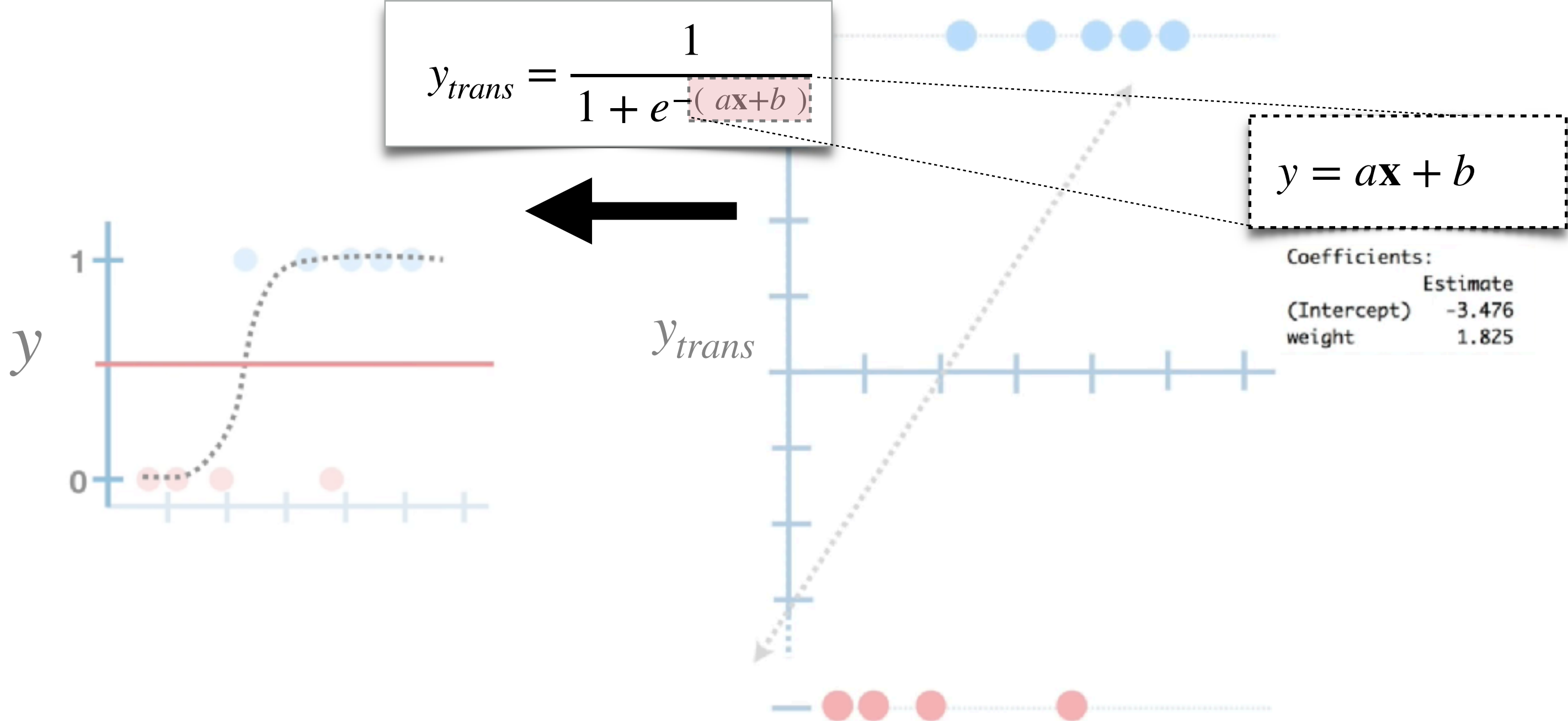
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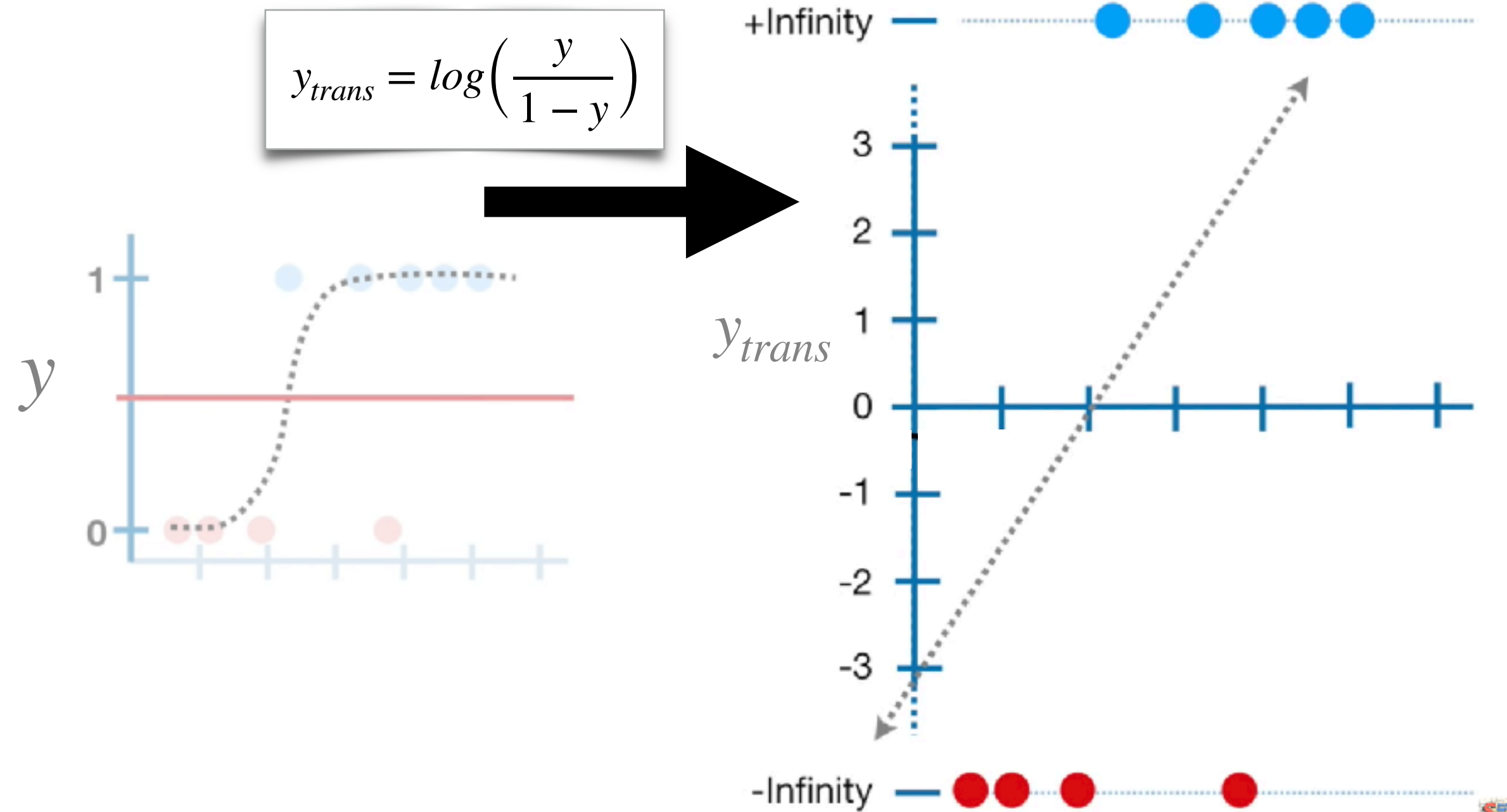
LINEAR TO SIGMOID



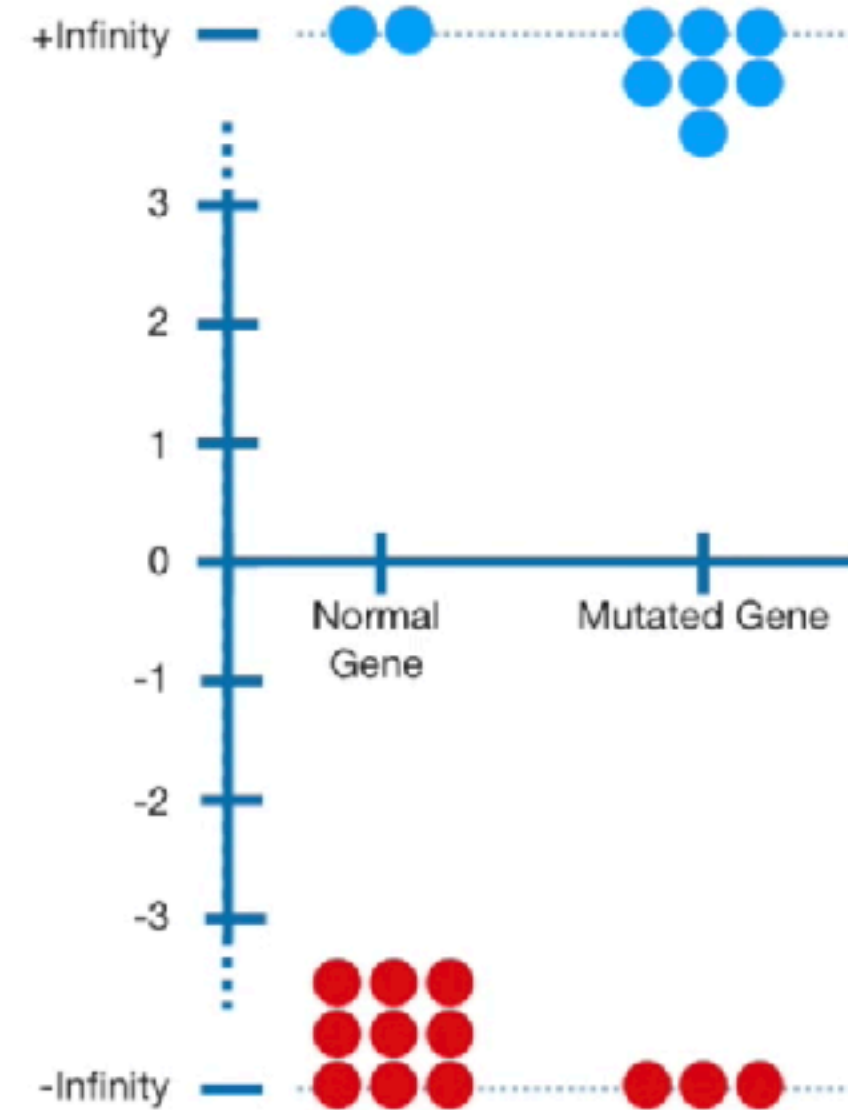
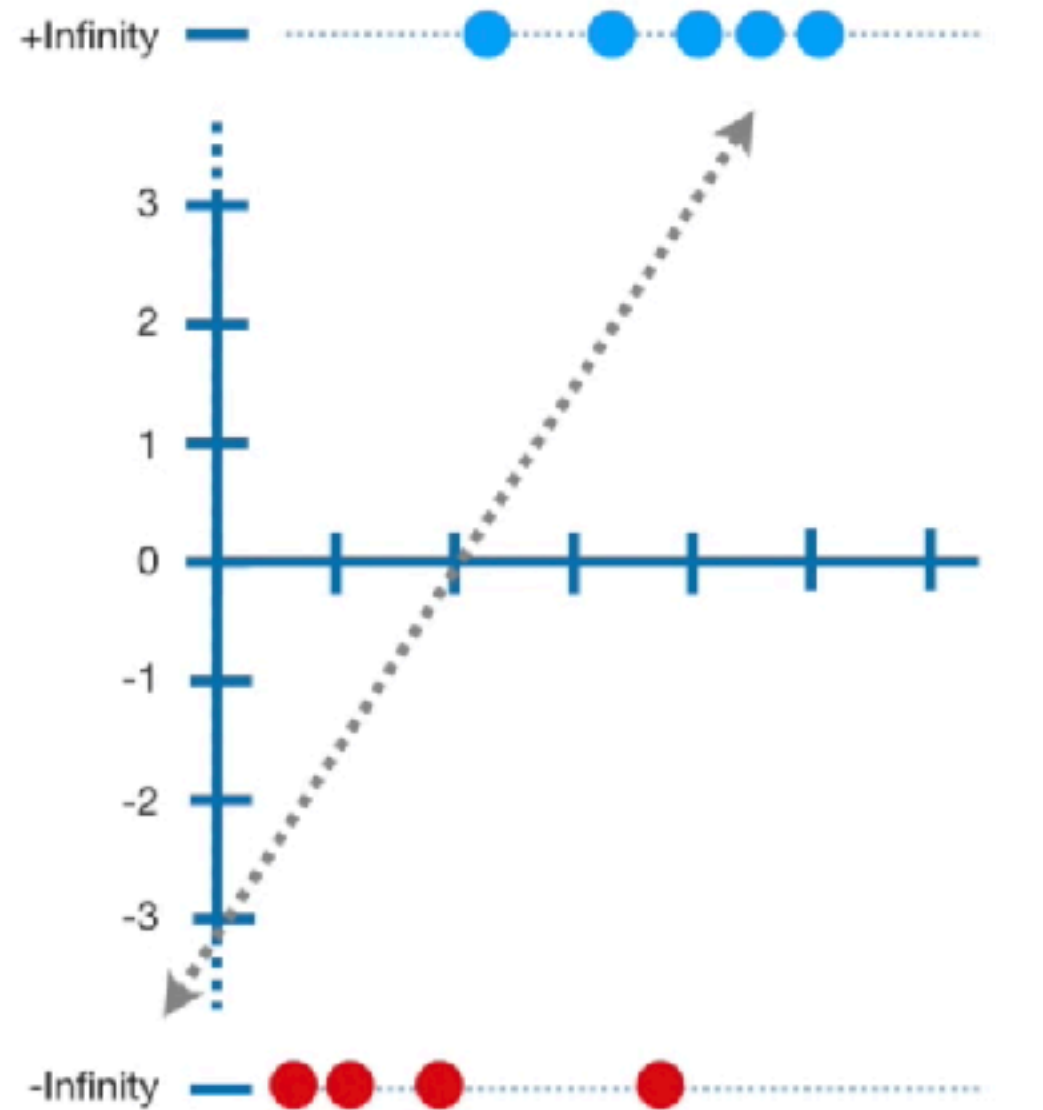
LINEAR TO SIGMOID



SIGMOID TO LINEAR



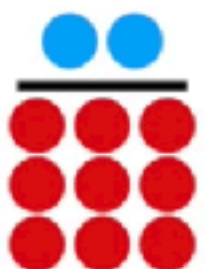
...AND CATEGORICAL DATA ?

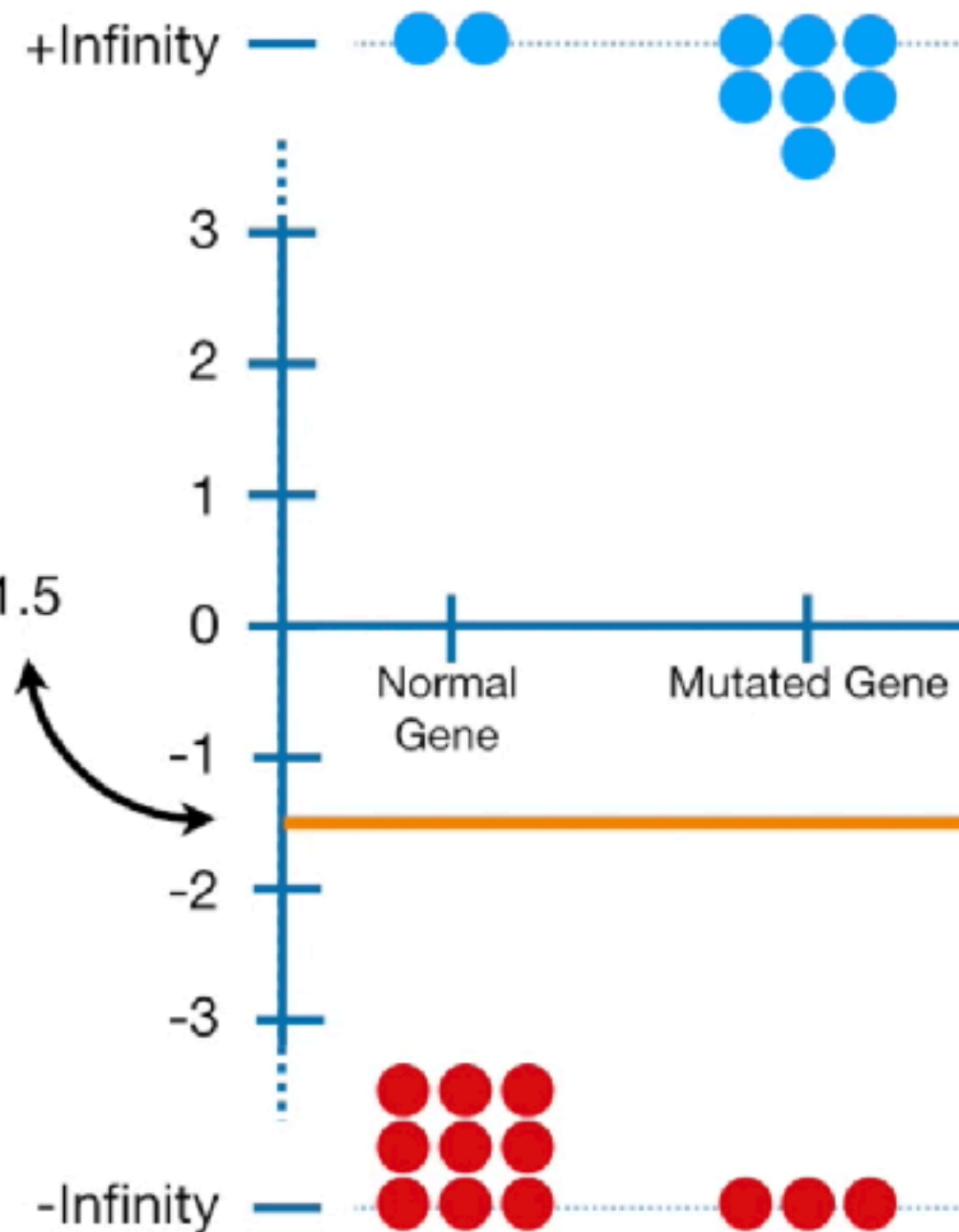


<https://www.youtube.com/watch?v=vN5cNN2-HWE>

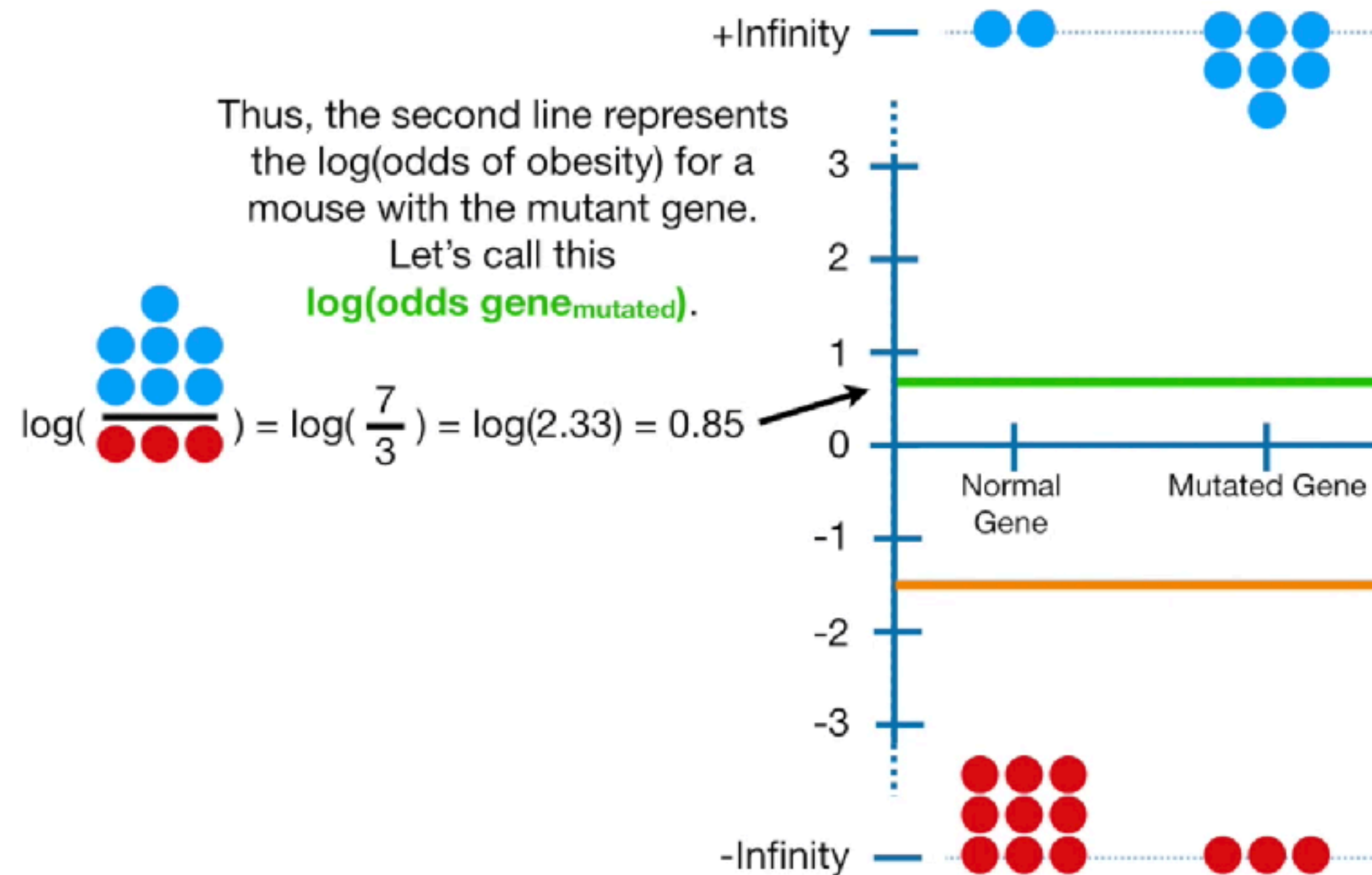
...AND CATEGORICAL DATA ?

Thus, the first line represents the $\log(\text{odds of obesity})$ for the mice with the normal gene. Let's call this the **$\log(\text{odds gene}_{\text{normal}}$**).

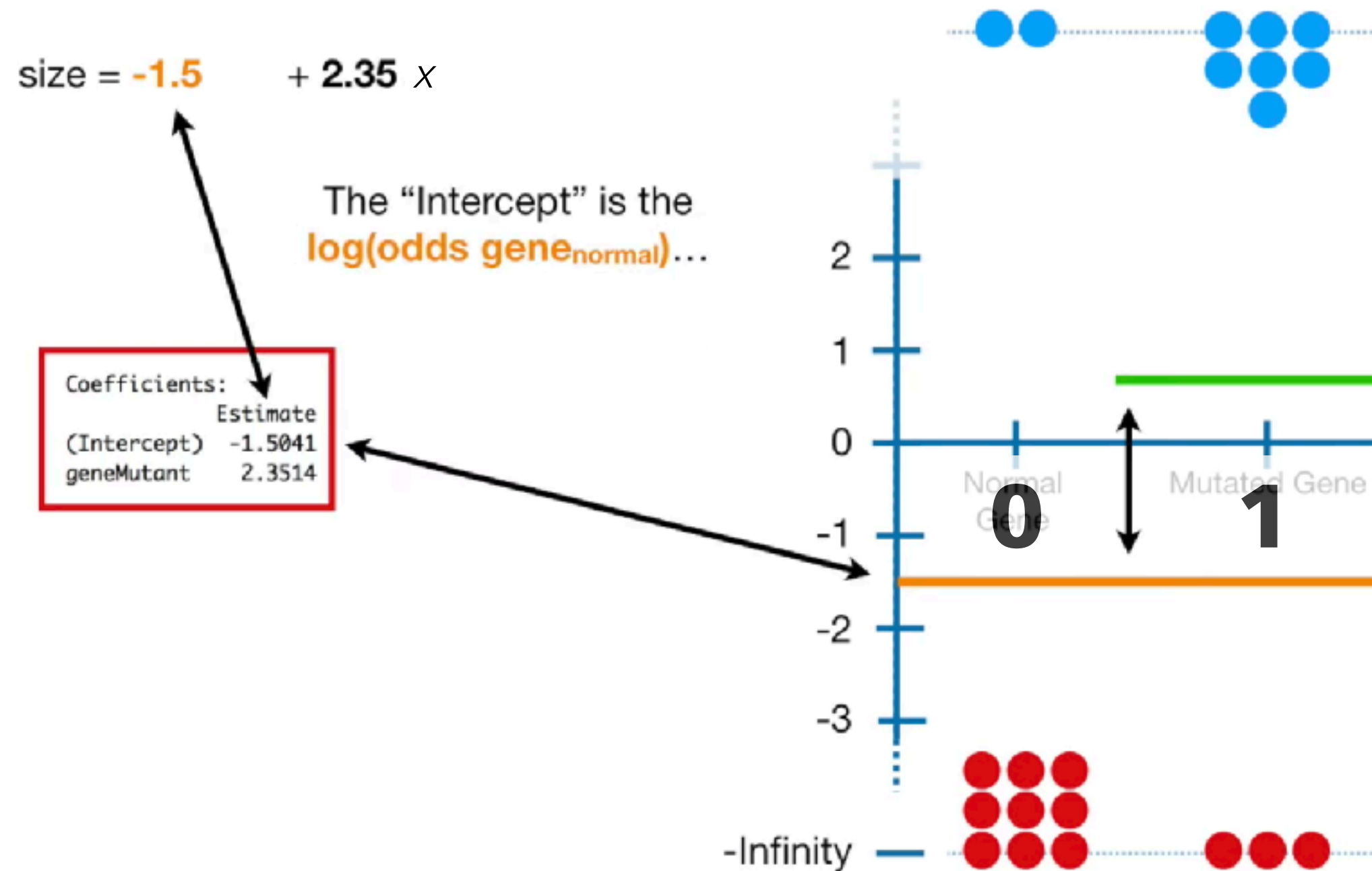
$$\log\left(\frac{2}{9}\right) = \log\left(\frac{2}{9}\right) = \log(0.22) = -1.5$$




...AND CATEGORICAL DATA ?



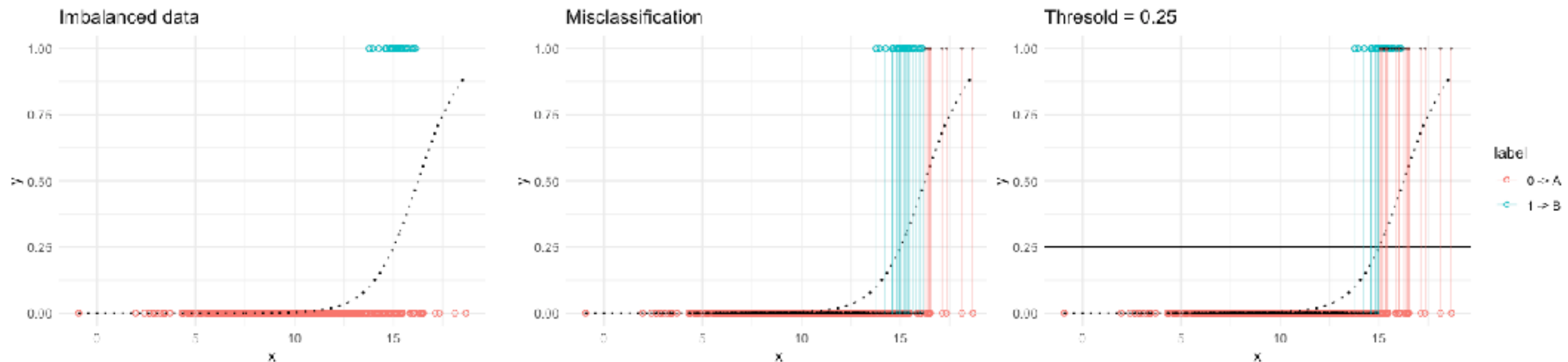
...AND CATEGORICAL DATA ?



UNBALANCED DATA

Highly imbalanced classes (more data point in one class) may yield bias.
Large classes outweigh small classes (e.g., they “drag” the regression line towards them).
In extreme cases, the small class is never predicted.

➡ Change the threshold (not always handy).

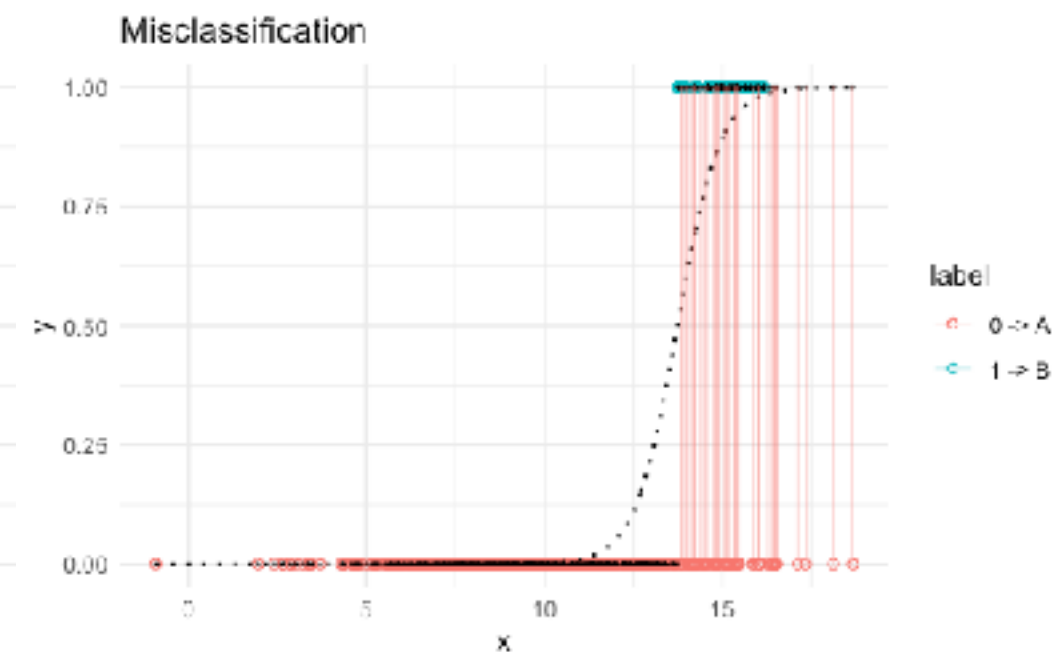
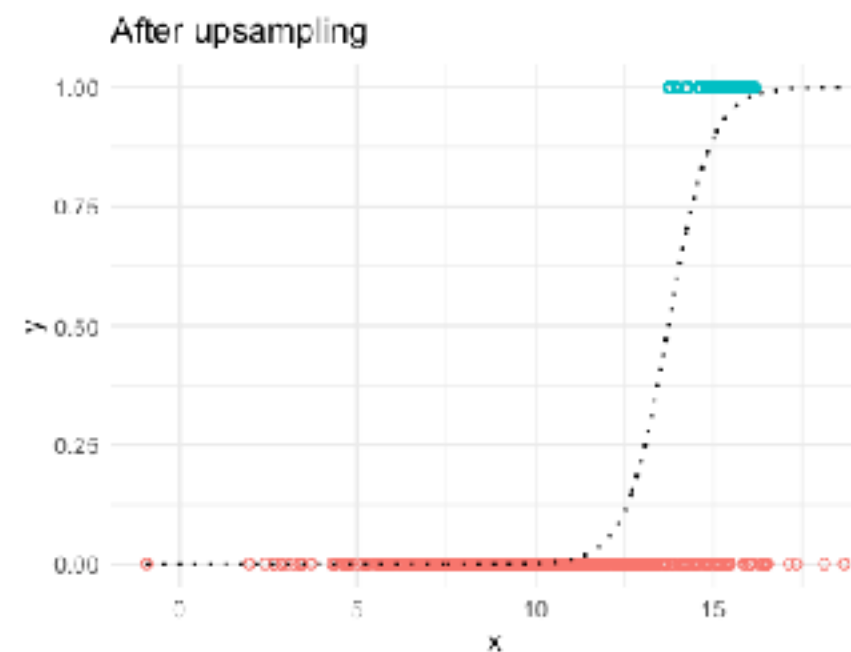
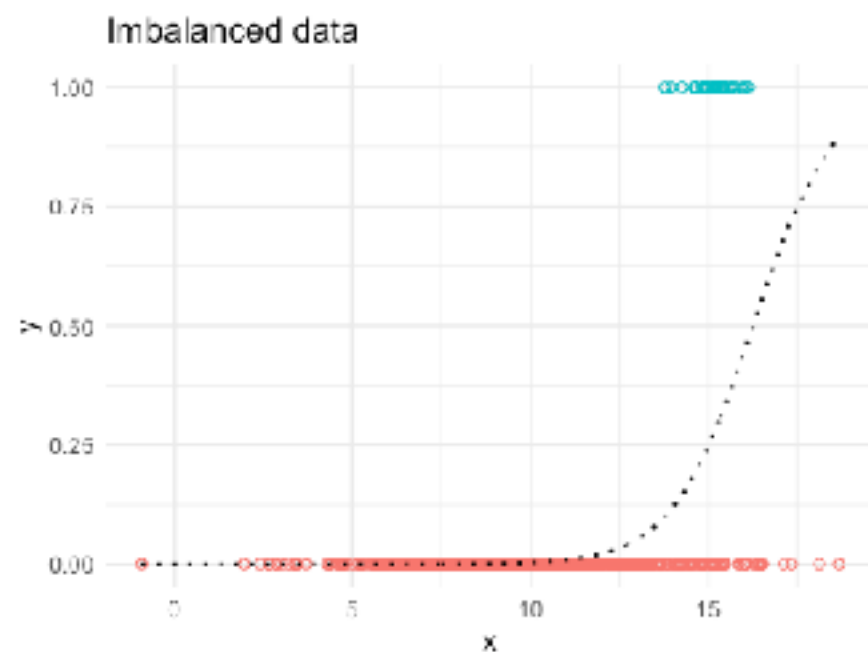


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- ➡ Do upsampling (will fit the default 0.5 threshold).



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In extreme cases, the small class is never predicted.

- ➡ Change the threshold (not always handy).
- ➡ Do upsampling (will fit the default 0.5 threshold).

Use in extreme cases.

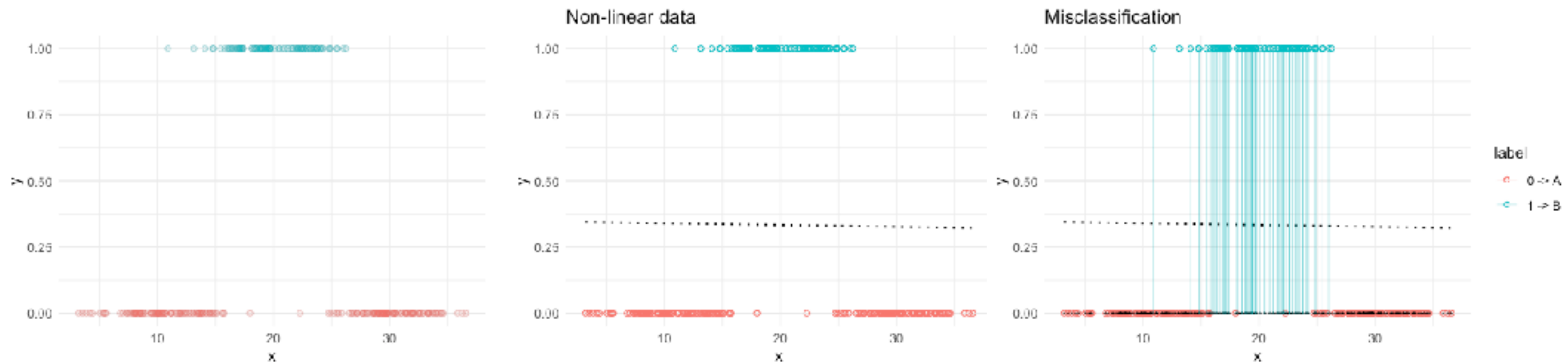
Use downsampling if you really have large data.

Be careful with multiclass: upsample differently for each class-specific model.
The one-vs-all approach means that the positive class (label 1) may be smaller than all other classes put together.

NONLINEAR PATTERNS

Explanatory variables (predictors) may not have linear relationship with the category to predict.

➡ Transform the data (not always handy or possible).



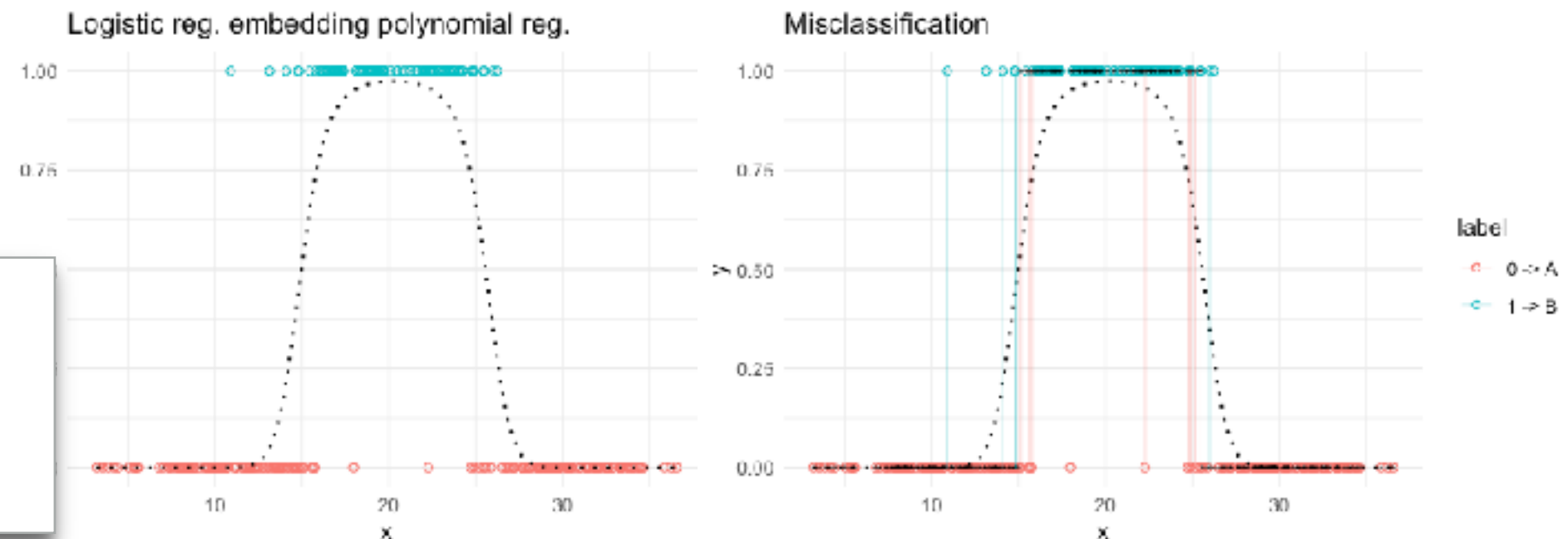
NONLINEAR PATTERNS

Explanatory variables (predictors) may not have linear relationship with the category to predict.

- ➡ Transform the data (not always handy or possible).
- ➡ Embed polynomial formula into logistic regression (although unusual).

```
##### Complex Model #####  
model <- glm( formula = y ~ poly(x, 2),  
              family = binomial,  
              data = data)
```

$$y = \frac{1}{1 + e^{-(a_1x + a_2x^2 + b)}}$$



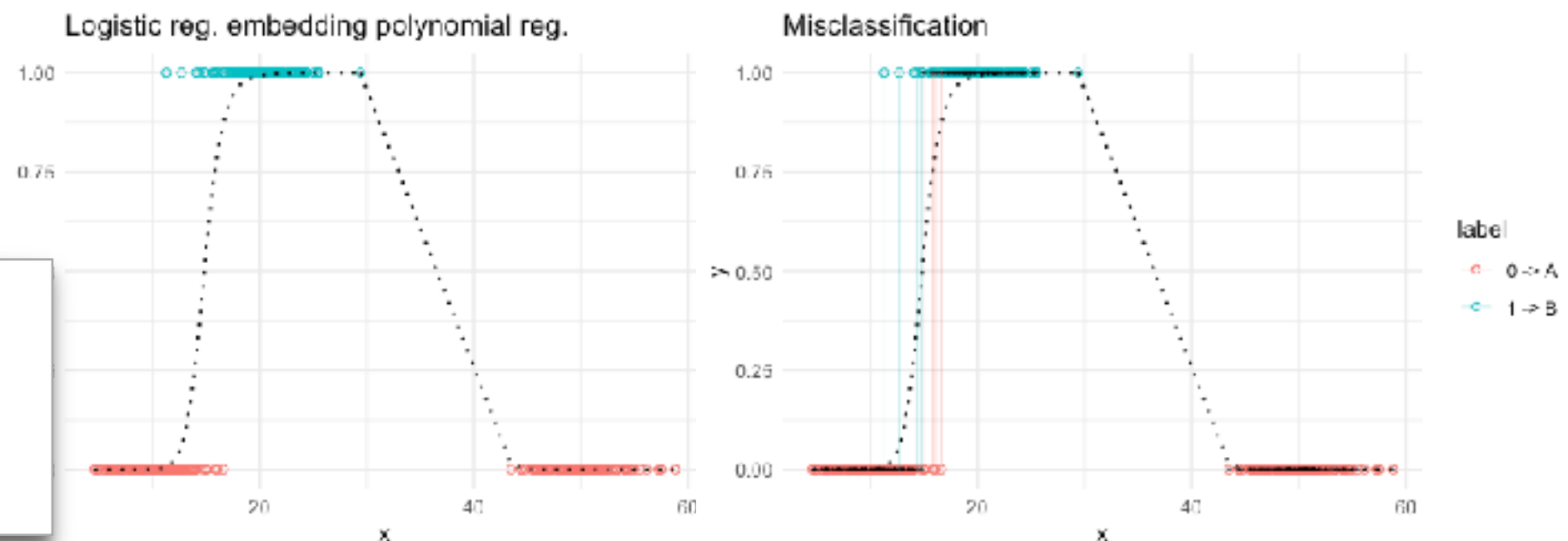
NONLINEAR PATTERNS

Explanatory variables (predictors) may not have linear relationship with the category to predict.

- ➡ Transform the data (not always handy or possible).
- ➡ Embed polynomial formula into logistic regression (although unusual).
Be careful, do not fit too complex polynomials.

```
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model <- glm( formula = y ~ poly(x, 2),  
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```

$$y = \frac{1}{1 + e^{-(a_1x + a_2x^2 + b)}}$$



MULTIVARIATE REGRESSION

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R CODE

```
##### Multivariate linear regression #####
model <- lm(mpg ~ wt + cyl + disp, data=data)
model %>% summary

##### Multivariate regression with polynomial #####
model <- lm(mpg ~ wt + cyl + poly(disp, 2), data=data)
model %>% summary

##### Multivariate linear regression #####
model <- lm(mpg ~ wt + cyl + disp, data=data, family=binomial)
model %>% summary

##### Multivariate regression with polynomial #####
model <- lm(mpg ~ wt + cyl + poly(disp, 2), data=data, family=binomial)
model %>% summary
```

<https://www.youtube.com/watch?v=q1RD5ECsSB0>

<https://www.youtube.com/watch?v=eTZ4VUZHzxw>

MORE VARIABLES, WHAT CAN HAPPEN?

Variables with different magnitude (range of values) yield bias, and make fitted parameters & residuals incomparable.

Variables of higher magnitudes outweigh those of lower magnitudes. (e.g., they “drag” the regression boundary towards them)

➡ Do normalisation.

MORE VARIABLES, WHAT CAN HAPPEN?

Be careful as more variables can yield more noise and overfitting.

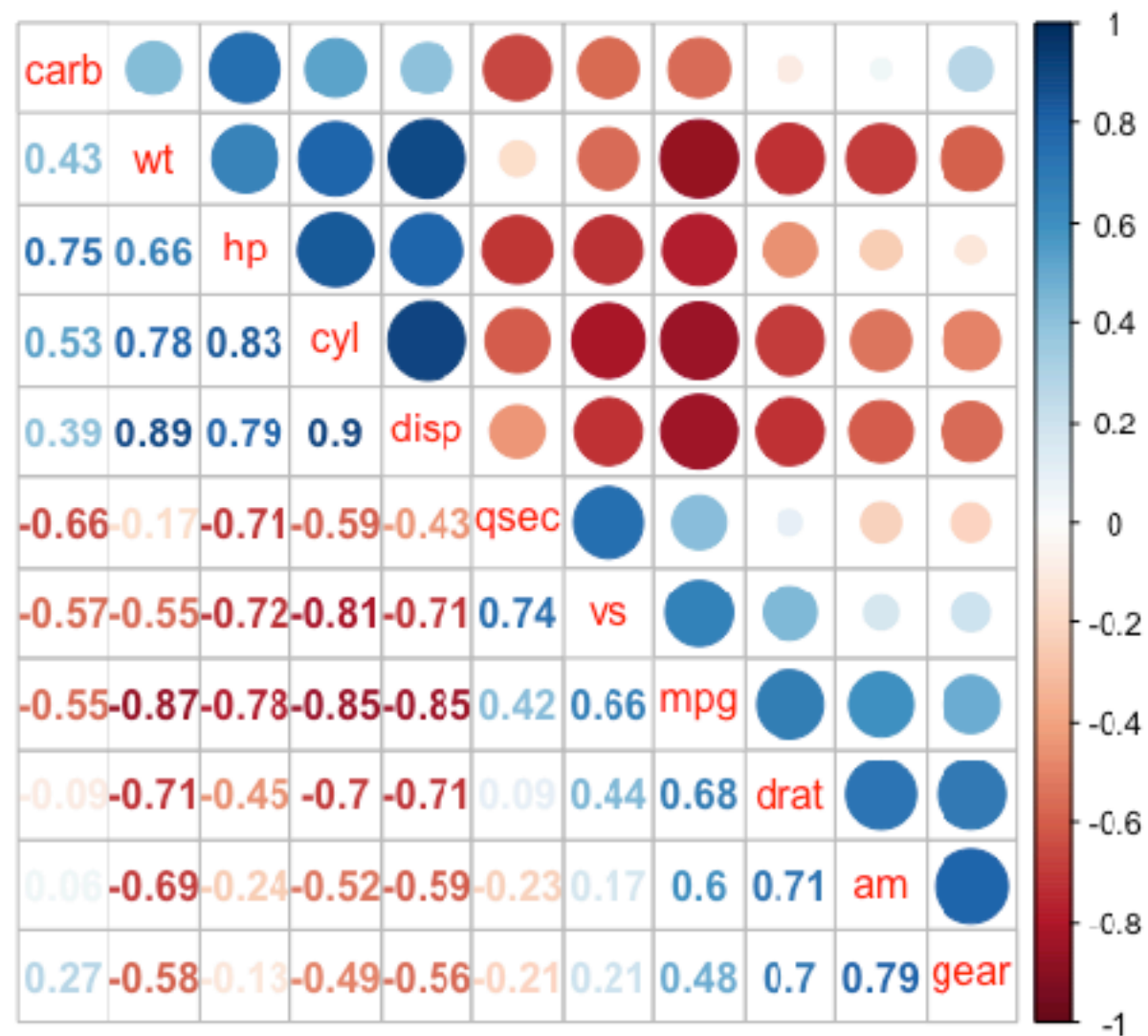
- ➡ Do feature selection (select the variables to use as predictors).

Be careful with variables that are correlated with each other (**collinearity**).

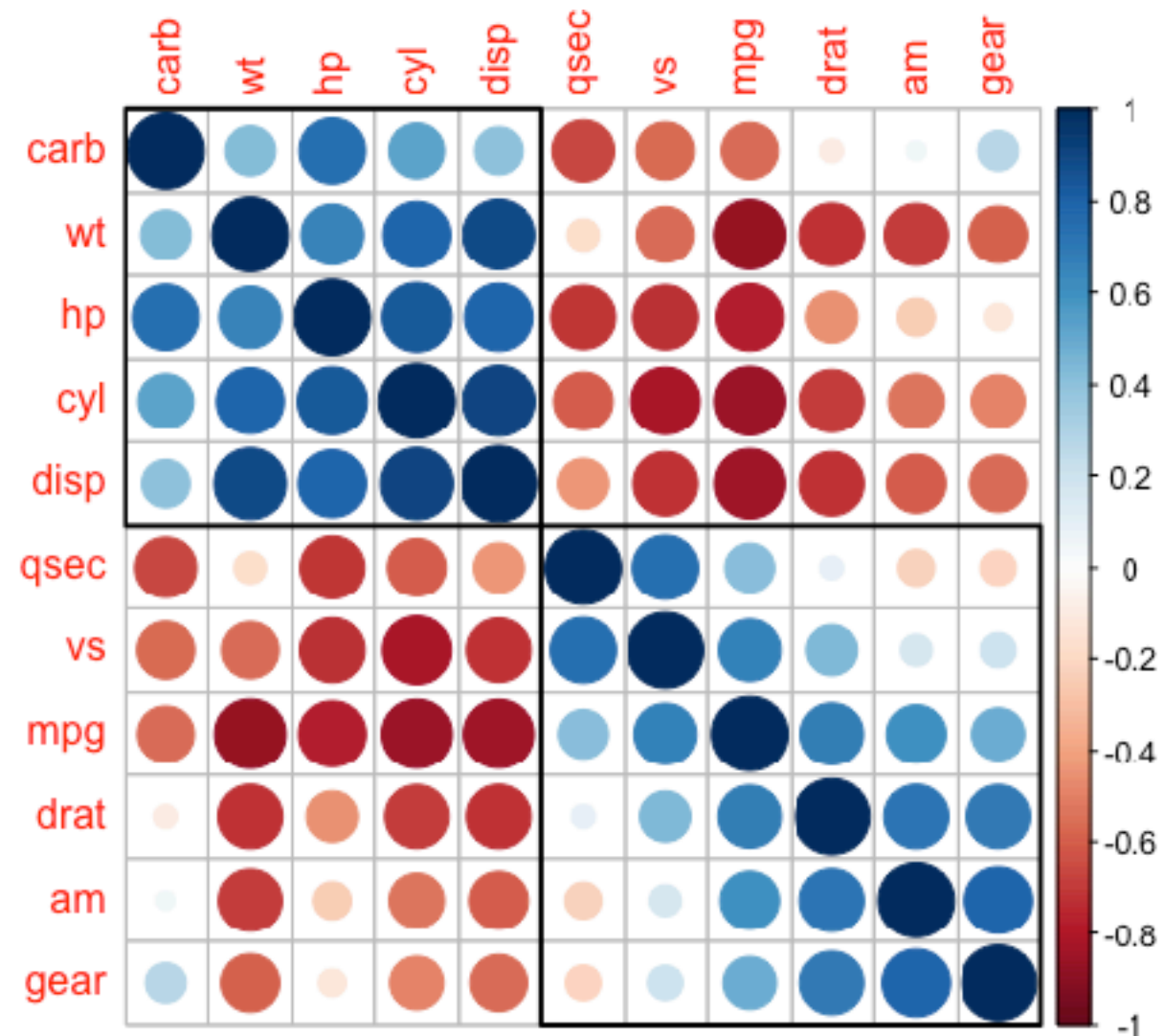
- ➡ Quick check of correlations.
- ➡ Inspect models fitted with or without a candidate variable, to differentiate confounders & collinear variables.
- ➡ Keep only one of the collinear variables.
- ➡ Keep the confounders.

CHECK CORRELATIONS

```
data %>% cor %>% corrplot.mixed()
```

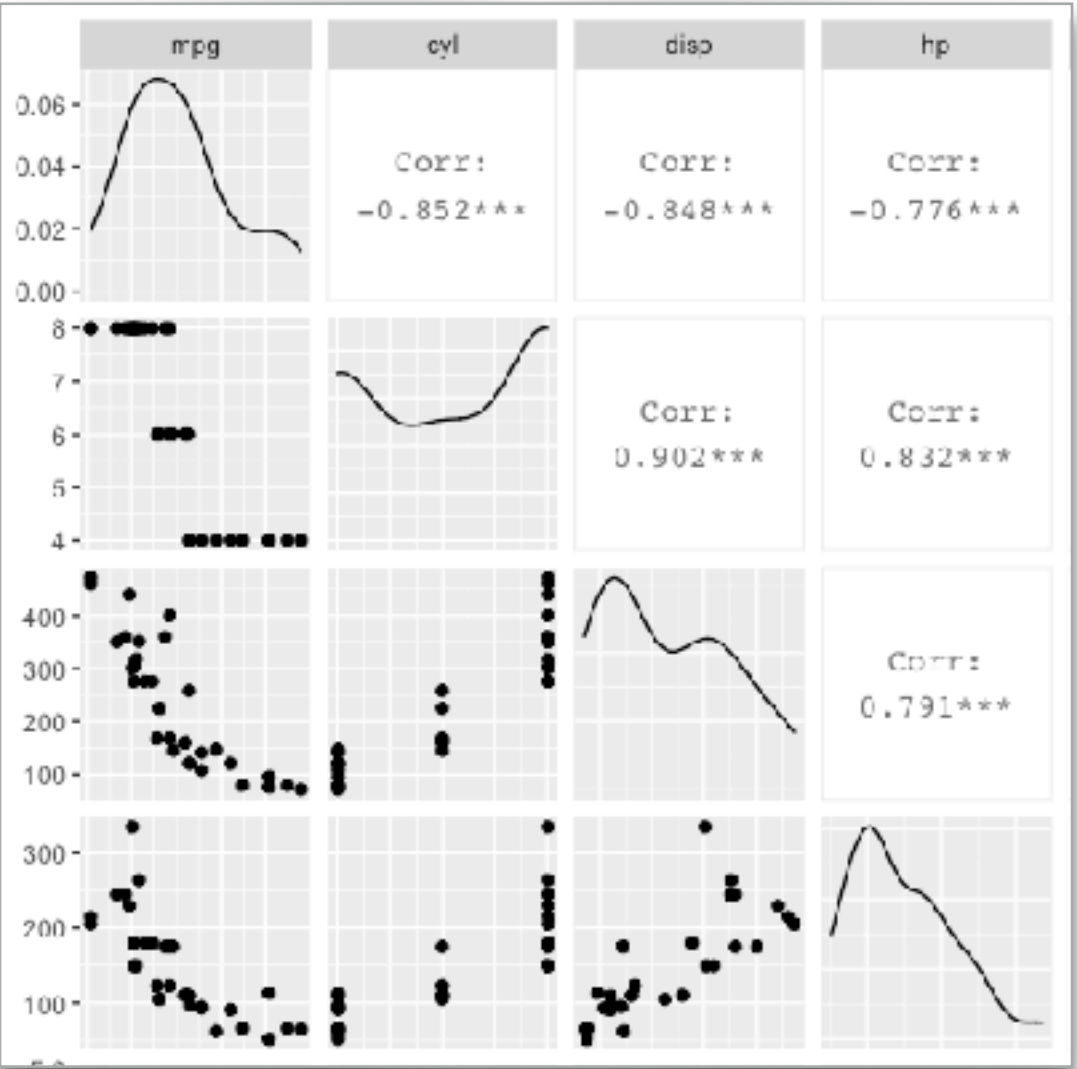
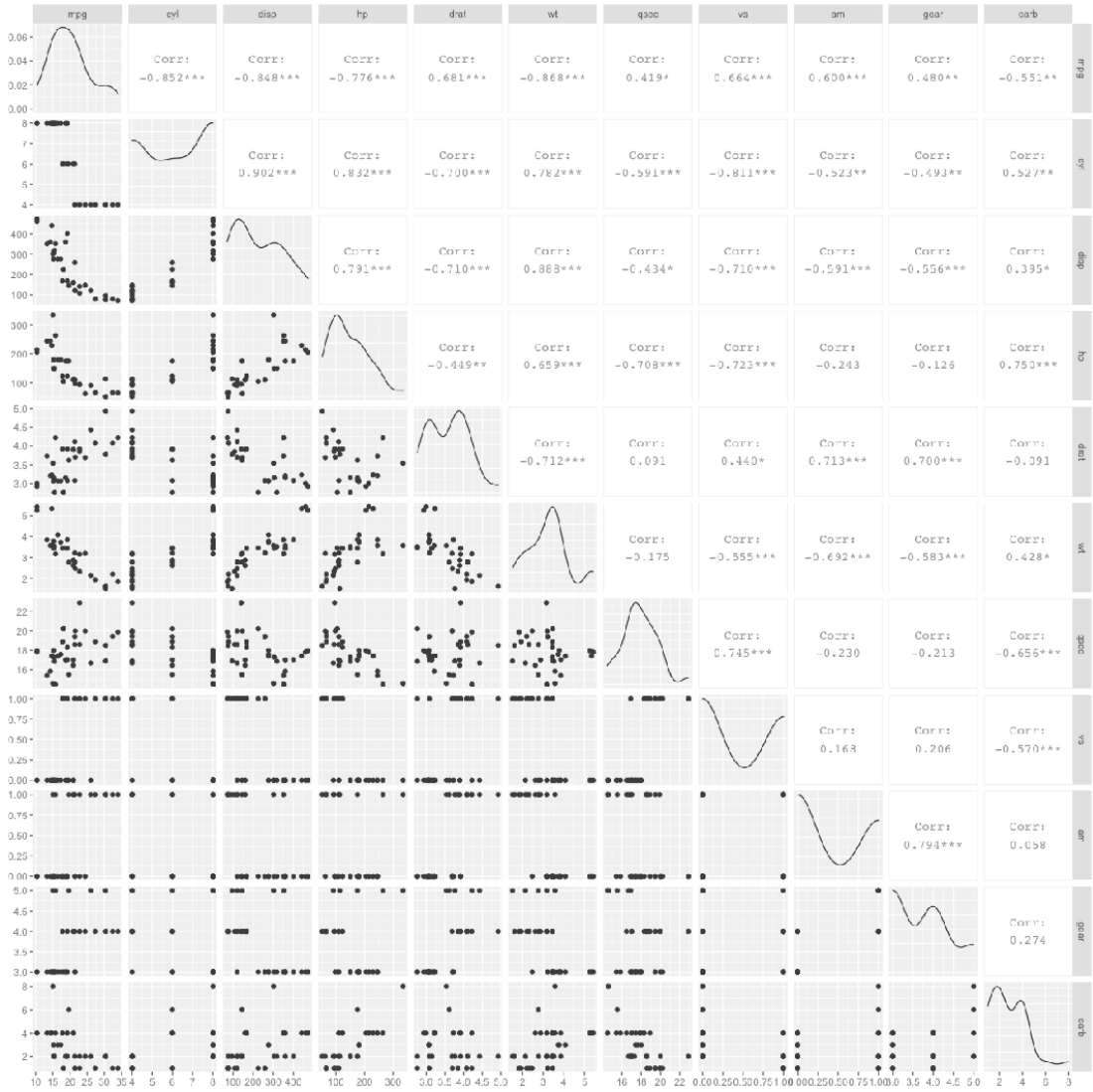


```
data %>% cor %>% corrplot(order = "hclust", addrect = 2)
```



CHECK DISTRIBUTIONS

```
data %>% ggpairs()
```



CHECK IMPACT ON MODEL

Checking for Confounding

- Compare estimates and SE
 - Change in beta-1 (>10%) = new variable is a confounder
KEEP IN MODEL
 - No change in beta-1, ↓ SE = another predictor of outcome
? (DEPENDS)
 - Increase in SE of beta-1 = variables are collinear
REMOVE FROM MODEL

beta-1 is the slope

SE is the Standard Error
of the slope
(to make confidence intervals)

<https://www.youtube.com/watch?v=Nwdp3wVxEBM>

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Model 1: FEV ~ Smoke

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	2.56614	0.03466	74.037	< 2e-16 ***
Smoke	0.71072	0.10994	6.464	1.99e-10 ***

Model 2: FEV ~ Smoke + Age

Y=FEV	Estimate	Std. Error	t value	Pr (>F)
(Intercept)	0.367	0.081	4.511	7.65e-06
Age	0.231	0.008	28.176	<2-16
Smoke	-0.209	0.081	-2.588	0.00986

LET'S PRACTICE...

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